

# University of Pretoria Yearbook 2021

## Context of critically ill child over the continuum of developmental phases 711 (AIC 711)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Health Sciences</a>
<b>Module credits</b>	20.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	22 hours work-integrated learning, 3 lectures per week, 3 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Nursing Science
<b>Period of presentation</b>	Quarter 1

### Module content

Approaches, strategies and modalities to critically ill child nursing; specific legislation, policies, guidelines, best practices, paediatric epidemiology and ethical decision making in child critically care; human development and developmental care; mental health, psychosocial and family centred care of critical ill children and families; resuscitation, stabilization, transport, admission and monitoring; and respiratory support, venous access and pain management.

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